

Center for Humanistic Education (CHE) Seminar for Austrian Educators  
 23-25 August 2009  
 Program

**Day 1**  
**The Holocaust – A universal memory**

<b>Time</b>	<b>Subject and Activity Description</b>	<b>Connections</b>
<b>8.30 - 9.15</b>	1) Acquaintance and introduction 2) Raya Kalisman, CHE director: Presentation on CHE	
<b>9.15 – 10.00</b>	<b>Why Memory</b>	Positive and negative functions of memory
<b>10.00- 10.15</b>	Break	
<b>10.15 - 11.15</b>	<b><u>Genocide: A modern plague</u></b> "Wasted Lives": A short documentary film and activity on the phenomena of genocide in the 20 <sup>th</sup> century.	What can ordinary citizens do in the face of processes that may result in genocide? What is the role of education here?
<b>11.15 – 13.00</b>	<b>Exhibitions: Yizkor (remembrance); Jews of Holland</b>	A guided tour at two of the major exhibitions.
<b>13.00 – 14.00</b>	<b>Lunch Break</b>	
<b>14.00 – 15.30</b>	<b><u>Children and the Holocaust</u></b> A visit to 'Yad Layeled' (Children's Memorial) – commemorating the 1.5 million Jewish children who died in the Holocaust	Holocaust and children: what are the appropriate ways to deal with this connection?
<b>16.00 – 17.30</b>	<b><u>Lessons of the Holocaust</u></b> Text-based activity on various approaches to the meanings of the Holocaust for us today.	Personal and professional discussion

## Day 2: Individual and Society in Nazi Germany

Time	Subject and Activity Description	Connections
8.30 – 10.00	<p><b><u>Nazi mobilization of youth</u></b> "Confessions of a Hitler-Jugend Member": a documentary film.</p>	Through the reflective experience of a 10-yr. old recruit of the HJ: what is its relevance to us? What educational use can we do with this testimony?
10.15 – 11.30	<p><b>Exclusion of those who are 'different'</b></p> <p>1) An activity depicting the Nazi policy towards 'unwanted elements' in society.</p> <p>2) The In Group: Activity on conformity among teenagers.</p>	The social and political concept of Ingroup and Outgroup: do we identify it in our own society? How can we deal with it?
11.45 – 13.00	<p><b><u>How did Nazism manage to take over the German public?</u></b> An activity based on eyewitness accounts of Sebastian Haffner – "The Story of a German".</p>	Social conformity and its various manifestations; dealing with the tensions between the individual and the group.
13.00 – 14.00	<b>Lunch Break</b>	
14.00 – 15.30	<p><b><u>Individual tour of the museum</u></b></p>	An unguided tour of the museum.
15.30 – 17.30	<p><b>Batya Netzer – personal insights</b></p>	The story and insights of an Austrian-born woman who came here as a teenager in 1938, and has returned to visits in Austria only after many years.

### Day 3: The Holocaust and the Israeli context

<b>Time</b>	<b>Subject and Activity Description</b>	<b>Connections</b>
<b>8.30 – 10.00</b>	<b>Workshop: Majority-Minority Relations</b>	Examination of various patterns of group-relations – from alienation to dialogue, connected to concrete situations.
<b>10.15 – 11.30</b>	<b>Arabs vis-à-vis the Holocaust</b> A lecture by an Arab scholar	Understanding the complexity of dealing with the Holocaust in the Israeli Arab community.
<b>11.45 – 13.00</b>	<b><u>Activity on Conflict Resolution</u></b>	Connecting the field of Conflict-Resolution to real situations.
<b>13.00 – 14.00</b>	<b>Lunch Break</b>	
<b>14.00 – 14.30</b>	<b><u>CHE's educational operation</u></b> A presentation about CHE	Rationale of CHE program
<b>14.30 – 16.00</b>	<b>Summer-seminar at work</b>	First-hand impression: observing some activities at the youth seminar which opens that day.
<b>16.30 – 17.30</b>	<b>Concluding discussion</b>	What do I take with me from here?