

Center for Humanistic Education (CHE) Seminar for Austrian Educators
 12-14 July 2009
 Program

Day 1
The Holocaust – A universal memory

Time	Subject and Activity Description	Connections
8.30 - 9.15	1) Acquaintance and introduction 2) Raya Kalisman, CHE director: Presentation on CHE	
9.15 – 10.00	Why Memory	Positive and negative functions of memory
10.00- 10.15	Break	
10.15 - 11.15	<u>Genocide: A modern plague</u> "Wasted Lives": A short documentary film and activity on the phenomena of genocide in the 20 th century.	What can ordinary citizens do in the face of processes that may result in genocide? What is the role of education here?
11.15 – 13.00	Exhibitions: Yizkor (remembrance); Jews of Holland	A guided tour at two of the major exhibitions.
13.00 – 14.00	Lunch Break	
14.00 – 15.30	<u>Children and the Holocaust</u> A visit to 'Yad Layeled' (Children's Memorial) – commemorating the 1.5 million Jewish children who died in the Holocaust	Holocaust and children: what are the appropriate ways to deal with this connection?
16.00 – 17.30	<u>Lessons of the Holocaust</u> Text-based activity on various approaches to the meanings of the Holocaust for us today.	Personal and professional discussion

Day 2: Individual and Society in Nazi Germany

Time	Subject and Activity Description	Connections
8.30 – 10.00	<u>Nazi mobilization of youth</u> "Confessions of a Hitler-Jugend Member": a documentary film.	Through the reflective experience of a 10-yr. old recruit of the HJ: what is its relevance to us? What educational use can we do with this testimony?
10.15 – 11.30	Exclusion of those who are 'different' 1) An activity depicting the Nazi policy towards 'unwanted elements' in society. 2) The In Group: Activity on conformity among teenagers.	The social and political concept of Ingroup and Outgroup: do we identify it in our own society? How can we deal with it?
11.45 – 13.00	<u>How did Nazism manage to take over the German public?</u> An activity based on eyewitness accounts of Sebastian Haffner – "The Story of a German".	Social conformity and its various manifestations; dealing with the tensions between the individual and the group.
13.00 – 14.00	Lunch Break	
14.00 – 15.30	<u>Individual tour of the museum</u>	An unguided tour of the museum.
15.30 – 17.30	Batya Netzer – personal insights	The story and insights of an Austrian-born woman who came here as a teenager in 1938, and has returned to visits in Austria only after many years.

Day 3: The Holocaust and the Israeli context

Time	Subject and Activity Description	Connections
8.30 – 10.00	Workshop: Majority-Minority Relations	Examination of various patterns of group-relations – from alienation to dialogue, connected to concrete situations.
10.15 – 11.30	Arabs vis-à-vis the Holocaust A lecture by an Arab scholar	Understanding the complexity of dealing with the Holocaust in the Israeli Arab community.
11.45 – 13.00	<u>Activity on Conflict Resolution</u>	Connecting the field of Conflict-Resolution to real situations.
13.00 – 14.00	Lunch Break	
14.00 – 14.30	<u>CHE's educational operation</u> A presentation about CHE	Rationale of CHE program
14.30 – 16.00	Summer-seminar at work	First-hand impression: observing some activities at the youth seminar which opens that day.
16.30 – 17.30	Concluding discussion	What do I take with me from here?