

SCHOOL PARTNERSHIP PROJECTS

As international school partnerships offer a concrete opportunity for intercultural exchange and cooperation, **aces** encourages partnership projects amongst schools in Central and South Eastern European countries.

Teachers and students (aged 12–17) of schools in the participating countries are invited to find partner schools and to submit a partnership project proposal with their ideas for cooperation.

Call for project proposals 2015

All humans are equal, but not all have equal opportunities. Unfortunately some are less privileged for one reason or another. Some might have special needs, live below the poverty line or are marginalised because of who they are, where they come from or what has occurred to them. **aces** aims for a society in which people care about each other, not only themselves or their kin, a place where people not only claim their rights but also see the responsibility they have for the wellbeing of all. It is in this spirit that they undertake initiatives for and together with

those whose voices often aren't heard. As we believe that solidarity is of utmost importance and one of the core values for social cohesion and a more sustainable world, the topic of the **aces** call 2015 is "Embracing solidarity: We care, dare and share!".

Detailed information on the theme, the contest rules and the straightforward submission procedure on www.aces.or.at

The deadline for submission is 15 April 2015.

An international selection committee then evaluates and awards the best applications. The winners are supported to carry out their cross-border partnership projects.

Network events

International meetings with delegations of the winning project schools, e.g. the **aces** Kick-Off Meeting, provide a platform for exchange and further educational development.

INFORMATION & CONTACT

www.aces.or.at



Interkulturelles Zentrum

Reinhard Eckert & Christine Gamper,
Project Coordination
Vienna, Austria
reinhard.eckert@iz.or.at, tine.gamper@iz.or.at
www.iz.or.at

in cooperation with



VČELÍ DOM

Danica Lacová, *Executive Director*
Bratislava, Slovak Republic
danica.lacova@vcelidom.sk
www.vcelidom.sk

aces is an initiative of



ERSTE Stiftung

ERSTE Foundation

Robin Gosejohann, *Project Manager*
robin.gosejohann@erstestiftung.org
Vienna, Austria
www.erstestiftung.org

aces is associated with the



EU Strategy for the Danube Region
European Commission

aces

Academy of Central
European Schools

Academy of Central European Schools

Supporting dialogue
and cooperation of
young people

Albania / Austria /
Bosnia and Herzegovina /
Bulgaria / Croatia /
Czech Republic / Hungary /
Kosovo / Macedonia /
Moldova / Montenegro /
Romania / Serbia /
Slovak Republic / Slovenia

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coordinated by
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THE INITIATIVE



aces is an initiative of ERSTE Foundation.

Established in 2006, in just a few years, **aces** has become one of the largest school networks in Central and South Eastern Europe. The programme is designed to enable and enhance a sustainable dialogue and cooperation of young people and to create a continuous network of shared knowledge, mutual learning and innovation.



Partner countries

Albania, Austria, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Hungary, Kosovo, Macedonia, Moldova, Montenegro, Romania, Serbia, Slovak Republic and Slovenia



Support

The initiative is supported by the Ministries of Education from all participating countries. The coordinating unit is Interkulturelles Zentrum in cooperation with VČELÍ DOM.

THE PHILOSOPHY



European citizenship - A Soul for Europe

aces supports innovative ways of teaching and learning in Central Europe in order to contribute to the process of European integration and the promotion of European citizenship.

Schools can play an important role in opening up the perspectives of young people beyond the borders of their own country towards a common Europe, based on joint values like the state of law, personal freedom and human rights. **aces** invites schools to contribute to the cross-border dialogue on European values and concepts and to become a vital part of a shared vision of Europe.*

* More information about European concepts and visions of quality education:

Council of Europe
www.coe.int

European Commission
<http://ec.europa.eu/citizenship/>

Unesco
www.unesco.org

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Learning for tomorrow

aces offers concrete possibilities to take part actively and to discuss European topics with peers from abroad. Young people are supported in establishing personal contacts, developing friendship across borders and becoming acquainted with varying perspectives and different ways of thinking.



Besides stimulating the practical use of foreign languages and the motivation to learn even new ones (e.g. “neighbourhood languages”), **aces** welcomes the use of modern communication technologies. Students and teachers may profit from it and create a common space for learning and intercultural dialogue from which knowledge and various competencies emerge.



Schools as learning organisations

aces addresses schools with their potential for developing educational quality and innovation. “Learning schools” get inspiration by comparing themselves with others from abroad: different models of school management, the respective role of leadership or unfamiliar approaches and new methods for the classroom may serve as valuable resources for the own development.



Moreover, the “European dimension” exceeds the limited national tradition of education, it raises the awareness for the diversity of positions and attitudes and deepens the understanding of the complexity of Europe and the globalised world.
